

Noelle M. Suntheimer, M.S.Ed.

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EDUCATION

- Exp. 2024 Ph.D. in Education, Interdisciplinary Studies in Human Development
University of Pennsylvania, Graduate School of Education
- 2017 M.S.Ed. in Interdisciplinary Studies in Human Development
University of Pennsylvania, Graduate School of Education
- 2013 B.S. in Psychology, cum laude
University of Massachusetts Amherst
- Exp. 2024 Certificate of Doctoral Studies in Education Sciences, University of Pennsylvania

RESEARCH PUBLICATIONS

Peer-reviewed Journal Articles

- Suntheimer, N.M.** & Wolf, S. (2023). Duration of poverty and Ghanaian children's academic skills and executive function. *Applied Developmental Science*, 1-17.
<https://doi.org/10.1080/10888691.2023.2225774>
- Wolf, S., Aurino, E., **Suntheimer, N. M.**, Avornyo, E.A., Tsinigo, E., Jordan, J., Samanhiya, S., Aber, J.L., & Behrman, J. (2022). Remote learning engagement and learning outcomes during school closures in Ghana. *International Journal of Educational Research*, 115, 102055.
<https://doi.org/10.1016/j.ijer.2022.102055>
- Ahmed, I., Steyer, L., **Suntheimer, N. M.**, Wolf, S., & Obradović, J.O. (2022) Directly assessed and adult-reported executive functions: associations with academic skills in Ghana. *Journal of Applied Developmental Psychology*, 81, 101437. <https://doi.org/10.1016/j.appdev.2022.101437>
- Wolf, S., Aurino, E., **Suntheimer, N. M.**, Avornyo, E.A., Tsinigo, E., Behrman, J. & Aber, J.L. (2022). Medium-term protective effects of quality early childhood education during the COVID-19 pandemic in Ghana. *Child Development*, 96(6), 1912-1920. <https://doi.org/10.1111/cdev.13824>
- Suntheimer, N. M.**, Wolf, S., Sulik, M.J., Avornyo, E.A., & Obradović, J.O. (2022). Executive function mediates the association between cumulative risk and learning in Ghanaian schoolchildren. *Developmental Psychology*, 58(8). <https://doi.org/10.1037/dev0001372>
- Suntheimer, N.M.** & Wolf, S. (2020). Cumulative risk, teacher-child closeness, executive function and early academic skills in kindergarten children. *Journal of School Psychology*, 78, 23-37.
<https://doi.org/10.1016/j.jsp.2019.11.005>
- Wolf, S. & **Suntheimer, N.M.** (2020). Predictors and patterns of discipline practices among Ghanaian parents of preschoolers. *Child and Youth Services Review*, 112, 104518.
<https://doi.org/10.1016/j.childyouth.2019.104518>
- Wolf, S. & **Suntheimer, N.M.** (2019). A dimensional cumulative risk approach to assessing early adversity and development in a national sample. *Journal of Applied Developmental Psychology*, 62, 270-281. <https://doi.org/10.1016/j.appdev.2019.03.004>

Submitted Manuscripts

- Suntheimer, N. M.**, Weiss, E.M., Avornyo, E.A., & Wolf, S. (second revision under review). Patterns of cognitive and social-emotional parent stimulation practices among Ghanaian kindergarteners. *Early Childhood Research Quarterly*.
- Hatch, S.F., Gidra, A., **Suntheimer, N.M.**, & Wolf, S. (under review). Parental beliefs about early childhood education: predictors and implications for parental engagement.
- Li, C., **Suntheimer, N.M.**, Bailey, D.H., & Wolf, S. (under review). The co-development of early social and cognitive skills in Ghana.
- Suntheimer, N.M.**, Joo, S., McCoy, D.C., Wolf, S., Abate, S., Mekonnen, A., Teshome, T.Z., & Demlew, T. (under review). Parent psychological distress and beliefs about nurturing care: Associations with parent investments and early child development in Ethiopia.

Works in Preparation

- Brown, A., Weiss, E.M., **Suntheimer, N.M.**, Aurino, E., & Wolf, S. (in preparation). Measurement in context: Understanding social and emotional behaviors in rural Ghana.
- Wolf, S., Aurino, E., **Suntheimer, N. M.**, & Tsinigo, E. (in preparation). Medium-term protective effects of quality early childhood education during and after school closures in Ghana.
- Hatch, S.F., **Suntheimer, N.M.**, Wolf, S., Tang, L., & McCoy, D.C. (in preparation). Effects of caregiver cognitive stimulation on early childhood development: A systematic review and meta-analysis.

Reports and Other Publications:

- Suntheimer, N.M.** (2023). A Review and Recommendations for Module 3 of the CSBG Annual Report. Washington, DC: Office of Community Services, Administration for Children and Families, U.S. Department of Health and Human Services.
- Aurino, E., Wolf, S., Behrman, J., Aber, J. L., Tsinigo, E., **Suntheimer, N.M.**, & Jordan, J. (2021). The Experience of Educators During the COVID-19 Pandemic: Surveys from During and After School Closures. Innovations for Poverty Action Policy Brief. [[link](#)]
- Wolf, S., Aurino, E., **Suntheimer, N.M.**, Avornyo, E., Tsinigo, E., Jordan, J., Aber, J.L., Behrman, J.R. (2021). Learning in the Time of a Pandemic: Effects of COVID-19 on Students' Learning and the Wider Education Sector in Ghana. CPRE Working Paper. [[link](#)]
- Suntheimer, N.M** (2020, August). What Is School Readiness and Why Is It Important?. Attention Magazine, 28-29. [[link](#)]

ACADEMIC PRESENTATIONS

- Suntheimer, N. M.**, Weiss, E. M., Avornyo, E.A., & Wolf, S. (March 2023). Patterns of Cognitive and Social-emotional Parental Stimulation Practices Among Ghanaian Kindergarteners. Flash talk presented at Society for Research on Child Development, Salt Lake City, UT.
- Wolf, S., Aurino, E., **Suntheimer, N. M.**, Tsinigo, E. (March 2023). Medium-term Protective Effects of Quality Early Childhood Education during and after school closures in Ghana. Paper presented at Society for Research on Child Development, Salt Lake City, UT.
- Suntheimer, N. M.** & Wolf, S. (March 2023). Patterns of Children's Early Deprivation Exposure in a National Sample of U.S. Kindergarteners. Poster presented at Society for Research on Child Development, Salt Lake City, UT.
- Brown, A., Weiss, E., **Suntheimer, N. M.**, Appiah, R., Aurino, E.A. & Wolf, S. (March 2023). Validation of the Parent-report Strengths and Difficulties Questionnaire in Rural Ghana. Poster presented at Society for Research on Child Development, Salt Lake City, UT.

- Wolf, S., Aurino, E., **Suntheimer, N. M.**, Avornyo, E.A., Tsinigo, E., Behrman, J. & Aber, J.L. (September 2022). Medium-term Protective Effects of Quality Early Childhood Education during the COVID-19 Pandemic in Ghana. Paper presented at Society for Research on Educational Effectiveness, Arlington, VA.
- Faria, A., Lee, D.H., Manship, K. **Suntheimer, N.M.** & Lillard, A. (April 2022). Characteristics of and Enrollment Patterns for Pre-K-3 Public Montessori Applicants. Poster presented at American Educational Research Association, San Diego, CA.
- Suntheimer, N. M.**, Sulik, M. J., Obradovic, J., Wolf, S. (April 2021). Executive Functioning Mediates the Association between Cumulative Risk and Learning in Ghanaian Schoolchildren. Paper presented at Society for Research in Child Development, Virtual.
- Ahmed, I., Steyer, L., **Suntheimer, N. M.**, Wolf, S., Obradovic, J. (April 2021). Direct Assessment, Teacher Report, and Observed EF Skills and Behaviors: Unique Associations with Academic Achievement in Ghana. Paper presented at Society for Research in Child Development, Virtual.
- Wolf, S., Aurino, E., Behrman, J., Aber, J., Avornyo, E., **Suntheimer, N. M.**, Tsinigo, E. (April 2021). Children's Learning and Development in the Time of COVID-19 in Ghana: The Protective Role of Quality Early Childhood Education. Paper presented at Society for Research in Child Development, Virtual.
- Wood, M., **Suntheimer, N.**, Xue, Q., & Anderson, R.E. (February 2017). Racial Coping Skills and the Parent-Adolescent Relationship: Observing Dynamic Shifts in Response to Racial Socialization. Poster presented at the Teachers College Winter Roundtable, New York, NY.

POLICY, RESEARCH, AND EVALUATION EXPERIENCE

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|-----------|---|
| 2022-2023 | Social Science Analyst, Administration for Children and Families Office of Community Services
<i>Mentors:</i> Lanique Howard, Ph.D.; Charisse Johnson, M.A. |
| 2021-2022 | Research Fellow, American Institutes for Research
<i>Mentors:</i> Ann-Marie Faria, Ph.D.; Karen Manship, M.A. |
| 2017-2019 | Graduate Research Assistant, University of Pennsylvania Graduate School of Education
<i>Mentors:</i> Sharon Wolf, Ph.D.; Riana E. Anderson, Ph.D.; Howard C. Stevenson, Ph.D. |
| 2013-2019 | Research Associate, The University of Texas at Austin Steve Hicks School of Social Work
<i>Mentors:</i> Ruth G. McRoy, Ph.D.; Susan Ayers-Lopez, M.Ed. |
| 2012-2013 | Undergraduate Research Assistant, University of Massachusetts Amherst Department of Psychological & Brain Science
<i>Mentors:</i> Elizabeth Harvey, Ph.D.; Rosanna Breaux, Ph.D. |
| 2012-2013 | Undergraduate Research Assistant, The University of Maryland College Park Department of Psychology
<i>Mentor:</i> Andres De Los Reyes, Ph.D. |

TEACHING EXPERIENCE

University of Massachusetts Amherst Department of Psychological and Brain Sciences

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| Fall 2011, Fall 2012 | Abnormal Psychology, <i>Teaching Assistant</i> (Instructor: Richard Halgin, Ph.D.) |
| Fall 2012 | Explorations in Psychological Practice, <i>Teaching Assistant</i> (Instructor: Bonnie Strickland, Ph.D.) |
| Spring 2012 | Behavioral Neuroendocrinology, <i>Teaching Assistant</i> (Instructor: Veronica Lopez, Ph.D.) |

FELLOWSHIPS AND AWARDS

2023-2024	AERA/National Science Foundation Dissertation Grant (\$27,500)
2023	Society for Research on Child Development Travel Award (\$300)
2021-2024	University of Pennsylvania Predoctoral Training Program in Interdisciplinary Methods for Field-Based Research in Education (\$109,000)
2019-2021	University of Pennsylvania Dean's Doctoral Fellowship (\$54,000)
2013	Psychology Department Senior Teaching Assistant Award
2009-2013	University of Massachusetts Amherst – Dean's List
2009	Alpha Lambda Delta Honor Society

OTHER PROFESSIONAL EXPERIENCE

2009 –2013	Program Coordinator at the University of Massachusetts Amherst Student Parent Programs <i>Supervisor:</i> Joanne Levenson, Director
2013	Intern at Friends of Children, Inc. and Court Appointed Special Advocated Hampshire County <i>Supervisors:</i> Harold Grotevant, Ph.D. and Jane Lyons, Executive Director

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 Society for Research on Child Development
 Society for Research on Educational Effectiveness